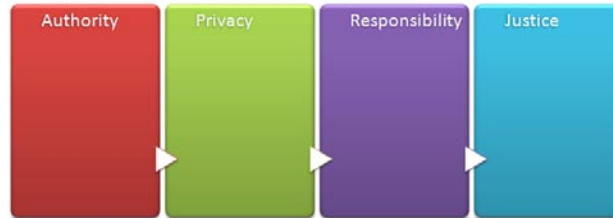


FOUNDATIONS OF DEMOCRACY PORTFOLIO



Overview: Foundations of Democracy Portfolio is an activity in which groups of students will dissect the Foundations of Democracy text into their four key parts: The Authority, Privacy, Responsibility, and Justice. Students will create a portfolio and make a presentation based on their foundational topic.

Objectives: Students will be able to:

- Identify the main ideas of Authority, Privacy, Responsibility, and Justice
- Write grammatically correct paragraphs answering the each unit's themed questions.
- Define key terms from each unit in their own terms.
- Find pictures that reflect their units theme and explain how that picture fits the unit
- Defend their portfolio by a presentation

Materials Needed:

- Foundations of Democracy Text
- 4 Portfolio Boards
 - Authority
 - Privacy
 - Responsibility
 - Justice
- Markers
- Pen
- Old Magazines
- Paper/Color Paper
- Student handout for each group-attached

Time Required:

- 5-10 Minutes to Explain
- 2-3 Class Days
- 10 Minutes to Present

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Authority

General Rules: Use your Foundations book. Each group gets one computer.

Authority Group: Answer the following questions. In one paragraph each- 5-8 Sentences. Typed

Unit One- What is Authority? (Lesson 1-3)

Unit Two- How can we Evaluate rules and Laws, and Candidates for Positions of Authority?
(Lessons 4-7)

Unit Three- What are the Benefits and Costs of Using Authority? (Lessons 8-9)

Unit Four- What should be the Scope and Limits of Authority? (Lessons 10-13)

Define the Following Terms "IN YOUR OWN WORDS" Define on Note Cards 3-4 Sentences Handwritten

1. Authority-4
2. Power-4
3. Source of Authority-4 thoughts of Justification 12-13
4. Consent- 13
5. Bill of Rights- and Examples from-28
6. Equal Protection of the Law 48-50

Pictures Typed or Handwritten

Find 6 pictures of Authority and explain in 2-3 sentences under the picture how that picture shows Authority.

Grading Rubric: 16 Jobs

10 Points for Each one Paragraph Question -40 Points

5 Points for Each of the 6 Terms defined in own words on note Card- 30 Points

5 Points for Each of the 6 Pictures with definition of how it fits Authority- 30 Points



Privacy

General Rules: Use your Foundations book.

Privacy Group: Answer following questions. In one paragraph each-Typed

Unit One- What is the Importance of Privacy? (Lessons 1-3)

Unit Two- What Factors Explain Differences in Privacy Behavior? (Lessons 4-5)

Unit Three- What Are Some Benefits and Costs of Privacy? (Lessons 6-8)

Unit Four- What should be the Scope and Limits of Privacy? (Lessons 9-14)

Define the Following Terms "IN YOUR OWN WORDS" Define on Note Cards- Handwritten

1. Objects of Privacy 58
2. Confidentiality- 61
3. Legal Obligation- 90
4. Moral Obligation-90-91
5. Freedom of Association- 101
6. Consensus-112

Pictures- Typed or Handwritten

Find 6 pictures of Privacy and explain in 2-3 sentences under the picture how that picture shows Privacy.

Grading Rubric: 16 Jobs

10 Points for Each one Paragraph Question -40 Points

5 Points for Each of the 6 Terms defined in own words on note Card- 30 Points

5 Points for Each of the 6 Pictures with definition of how it fits Privacy- 30 Points



Responsibility

General Rules: Use your Foundations book.

Responsibility Group: Answer the following questions. In one paragraph each- Typed

Unit One- What is the Importance of Responsibility? (Lessons 1-3)

Unit Two- What Might Be Some Benefits and Costs of Fulfilling Responsibility? (Lessons 4-5)

Unit Three- How Should Conflicts Between Competing Responsibilities Be Resolved? (Lessons 6-9)

Unit Four- Who Should Be Considered Responsible? (Lesson 10-14)

Define the Following Terms "IN YOUR OWN WORDS" Define on Note Cards. Handwritten

1. Reward-118
2. Penalty- 118
3. Obligation- 120
4. Legislative Hearing- 132-133
5. Compromising- 142-133
6. Hippocratic Oath- 145
7. Knowledge of Probable Consequences- 156-157

Pictures- Typed or Handwritten

Find 6 pictures of Responsibility and explain in 2-3 sentences under the picture how that picture shows Responsibility.

Grading Rubric: 16 Jobs

10 Points for Each one Paragraph Question -40 Points

5 Points for Each of the 6 Terms defined in own words on note Card- 30 Points

5 Points for Each of the 6 Pictures with definition of how it fits Responsibility- 30 Points

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Justice

General Rules: Use your Foundations book.

Justice Group: Answer the following questions. In one paragraph each- Typed

Unit One- What is Justice? (Lesson 1)

Unit Two- What is Distributive Justice (Lessons 2-5)

Unit Three- What is Corrective Justice? (Lessons 6-10)

Unit Four- What is Procedural Justice? (Lessons 11-15)

Define the Following Terms "IN YOUR OWN WORDS" Define on Note Cards- Handwritten

1. Principles of Similarity- 177
2. Correction-195
3. Prevention- 195
4. Deterrence- 195
5. State of Mind- 198
6. Human Dignity- 206

Pictures- Typed or Handwritten

Find 6 pictures of Justice and explain in 2-3 sentences under the picture how that picture shows Justice.

Grading Rubric: 16 Jobs

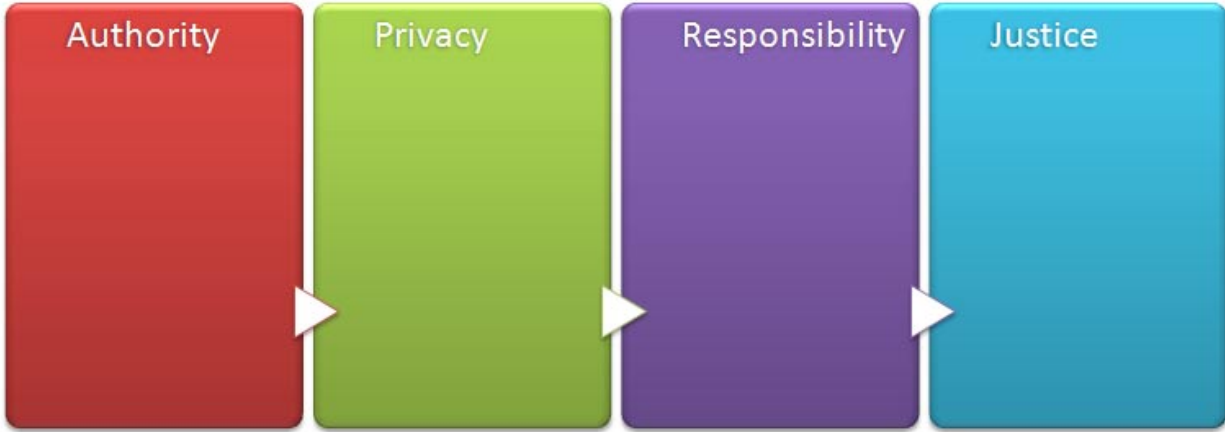
10 Points for Each one Paragraph Question -40 Points

5 Points for Each of the 6 Terms defined in own words on note Card- 30 Points

5 Points for Each of the 6 Pictures with definition of how it fits Justice- 30 Points

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Title

The bulletin board features several articles and images. At the top left is a photo of police officers. In the center is a blue padlock with the text 'Privacy Policy'. To the right is a photo of a basketball player. Below these are several articles with large 'L' characters at the beginning of their text. In the center is a golden scale of justice. At the bottom center is the Seal of the President of the United States. To the right is a photo of the Earth. At the bottom right is another article with a large 'L' character.

